

I. COURSE DESCRIPTION:

This course is designed to provide the student with a good working knowledge of the chemistry of hair relaxing and the skills required to perform the service. Strong emphasis is placed on the theory portion as well as the physical application.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Identify the chemical composition of chemical relaxers, explain the choices available, and demonstrate the ability to interpret and follow the manufacturer's recommendations.***

Potential Elements of the Performance:

- Name the chemicals listed in the product and identify their function
- Identify the chemical changes that occur to the hair during the relaxing service
- Interpret the manufacturer's directions

2. ***Describe the chemical and physical process involved in the application of a chemical relaxer. Explain the various choices available to provide the service and provide recommendations.***

Potential Elements of the Performance:

- Describe the chemical process of a chemical relaxer
- Identify the chemical compound of each chemical relaxer
- Identify the chemical changes that occur
- Recognize the structure of the hair after the chemical relaxer

3. ***Apply and remove chemical products. Carry out the neutralizing and conditioning steps involved in the process and successfully complete the procedure.***

Potential Elements of the Performance:

- Follow the manufacturer's directions
- Identify the steps within the process
- Demonstrate the preparation of the client
- Demonstrate the application of the selected product
- Demonstrate the removal of the product
- Demonstrate the application of the neutralizer
- Demonstrate the removal of the neutralizer
- Demonstrate the reconditioning of the client's hair
- Demonstrate safety procedures

4. ***Identify the need for a retouch service for a repeat client. Apply the product using the proper techniques for a retouch application.***

Potential Elements of the Performance:

- Identify the new growth of the hair
- Select product to be used
- Follow procedure and steps for successful service
- Demonstrate safety precautions

5. ***Apply the theory and develop the skills to perform a soft wave permanent for super curly hair.***

Potential Elements of the Performance:

- Preparation of client
- Select product
- Production of all tools and equipment
- Application of chemical product
- Physical application (rods, rollers, waves)
- Follow the process for completing the service
- Interpret the manufacturer's recommendations
- Demonstrate safety precautions

III. TOPICS:

1. Chemical components of products
2. Product selection
3. Preparation of the hair
4. Application techniques
5. Removal and finishing techniques
6. Safety precautions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ PIVOT POINT SALON FUNDAMENTALS COSMETOLOGY (2010)
- ✂ PIVOT POINT WORKBOOK
- ✂ PIVOT POINT EXAM PREP

- ✂ MILADY TEXTBOOK OF COSMETOLOGY
- ✂ MILADY THEORY WORKBOOK
- ✂ MILADY PRACTICAL WORKBOOK
- ✂ MILADY EXAM PREP

- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large binder, dividers, paper, pens and pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

The student must achieve 70% in each component of the course. Each component is graded separately in the evaluation process.

Grading will be determined by the following components:

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| 1. Theory | 70% |
| Assignments | 20% |
| Professionalism | 10% |
| 2. Practical | |
| Mannequin | 35% |
| Client Work | 50% |
| Placement Evaluation | 5% |
| Professionalism | 10% |

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.